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Student Evaluation of Instructor Fall Semester 2017

Andrew Young School of Policy Studies

Student Evaluation of Instructor

Course: 84014 ECON 4950 ECONOMETRICS & APPLICATIONS
Instructor: Seyedmasood Dastan
Distribution: Online
Enrollment: 32
Respondents: 26
Percentage: 81.3%

5 - Strongly Agree
 1 - Strongly Disagree
 0 - N/A

	5	4	3	2	1	0	Inst	Sect	Crse	Dept	Coll	StdD
1. The instructor followed the plan for the course as established in the syllabus.	7	3	3	0	0	1	4.3	4.3	4	4.4	4.5	.9
2. The instructor gave assignments relevant to the goals of this course.	10	1	1	0	0	1	4.8	4.8	4	4.3	4.5	.6
3. The instructor explained the course grading system clearly.	7	2	3	0	0	1	4.3	4.3	4	4.3	4.4	.9
4. The instructor was willing and able to answer students' questions.	9	2	1	0	0	1	4.7	4.7	4.2	4.3	4.4	.7
5. The instructor was receptive to students' and others' opinions.	7	3	2	0	0	1	4.4	4.4	4.1	4.2	4.4	.8
6. Test questions clearly related to course content.	7	4	1	0	0	1	4.5	4.5	4.1	4.2	4.4	.7
7. The instructor communicates effectively.	5	3	4	0	0	1	4.1	4.1	3.8	4.1	4.3	.9
8. The instructor was well prepared.	8	3	1	0	0	1	4.6	4.6	4	4.3	4.4	.7
9. The instructor demonstrated extensive knowledge of the subject.	8	2	2	1	0	0	4.3	4.3	4	4.3	4.5	1
10. The instructor stimulated me to intellectual effort beyond that required by most courses.	6	3	3	1	0	0	4.1	4.1	3.7	4.1	4.3	1
11. The instructor's teaching methods aid students in understanding the material.	7	0	5	1	0	0	4	4	3.7	4	4.2	1.2
12. The instructor provided helpful feedback on assignments.	8	3	1	1	0	0	4.4	4.4	3.8	4.1	4.3	1
13. The instructor was accessible to students outside of class.	7	4	1	1	0	0	4.3	4.3	4.1	4.2	4.4	.9
14. I would recommend this instructor to anyone who is planning to	7	2	3	1	0	0	4.2	4.2	3.7	4	4.2	1.1

take this course.

15. The overall structuring and sequencing of topics in this course facilitated learning.	8	2	2	0	0	1	4.5	4.5	4.1	4.2	4.3	.8
16. Course assignments, including examinations, required creative and original thinking beyond mere memorization of material.	8	2	1	0	0	2	4.6	4.6	4.1	4.1	4.3	.7
17. I am pleased with how much I learned in the course.	7	3	1	0	1	1	4.3	4.3	3.8	4	4.2	1.2
18. Considering the subject matter of the course, the instructor was effective as a teacher.	7	4	2	0	0	1	4.4	4.4	3.9	4.1	4.3	.8
19. Generally, how many hours per week did you spend outside of class preparing for class?	Total %											
0-2	1	7.1										
3-4	6	42.9										
4-8	5	35.7										
9-14	2	14.3										

20. What is your grade point average at GSU?	Total %											
4.30-4.00	2	14.3										
3.99-3.75	1	7.1										
3.74-3.00	6	42.9										
2.99-2.50	3	21.4										
2.50-0.00	2	14.3										
New GSU Student (No GPA)	0	0										

21. For undergraduates only, which best applies to you?	Total %											
freshman	1	7.1										
sophomore	0	0										
junior	3	21.4										
senior	10	71.4										
other	0	0										

5 - Superior

1 - Poor

0 - N/A

	5	4	3	2	1	0	Inst	Sect	Crse	Dept	Coll	StdD
22. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?	8	4	2	0	0	0	4.4	4.4	3.8	4	4.2	.8
23. What is your overall rating of this course?	4	7	1	1	1	0	3.9	3.9	3.6	3.9	4.2	1.2

Course strengths.

1. I really enjoyed this course.
2. it was easy enough to complete properly
3. This course was difficult and helped expand my knowledge of economics by using statistics to analyze data.
4. Important course in the grand scheme of Economics and Statistics.

Instructor strengths.

1. Thorough knowledge of econometrics. Excellent job with responding to the educational needs of the students. Always provided space for questions and for review sessions in and outside the scheduled class time
2. The instructor was clear in his explanations and made himself available for questions outside of the classroom.
3. Very Passionate
4. attractive
5. Knowledgeable about the subject matter, and available to help students improve.

Course weaknesses.

1. I don't believe it covers enough material in one semester. Perhaps, this course should cover two semesters (Econometrics 1 and 2).
2. Not enough time to refresh memory on key statistical concepts.

3. could include more lab time
 4. Econometrics and Applications has a lot of information for a single 3 credit course (may have been helpful to include a dedicated lab time apart from the class like certain STEM courses).
 5. This course is impossible to teach in one semester. A lot of us were really struggling to understand the material.
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Instructor weaknesses.

1. Moves at fast pace in lecture
 2. could be more assertive with disruptive and annoying students.
 3. Based on Class Average, the exams were probably a bit too difficult.
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Suggestions for course improvement.

1. Make the course longer
 2. more lab hours
 3. Spread it out over two courses. Or simply add a lab time.
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Suggestions for instructor improvement.

1. If one particular student has a question and is struggling with the information, don't continue going back and forth with them. I think you should suggest they come see you after class. I think your intention as an instructor was good, but it was distracting and time consuming. This students questions felt like a burden on the rest of the class taking up valuable time.
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Comments on classroom environment (for example: temperature, audio/visual equipment, visibility, etc.).

1. The classroom was awful! The central air was never comfortable and after the rain they put a very noisy dehumidifier in the classroom which made it impossible to hear.
 2. Kell 101 is a terrible, depressing place to have a class...
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